

Lesson Plan for *The Jazz Man*

Before Reading:

I want you to think of some music that you love. Don't think of any music that you love, but music that really moves you, music that takes you away from wherever you are and places you in a different world or in a different time or place—music that transforms you to a place that is magical. I'm going to give you a minute or two to think. (pause for at least 60 seconds).

Tell us about your music and what it reminds you of.

This is a story about a boy who hears some music that transforms him. But the music goes away. And with the music go his protection and safety.

Read to find out about what happens to Zeke and to see if he gets his protection and safety back and the music he loves as well.

During Reading

Chapter I

1. What do you learn about Zeke in the first chapter.
2. What kind of life does Zeke lead? How do you know?
3. Why do you think Zeke watches people in the window? What makes you think so?
4. Why does Zeke watch the empty room with the yellow walls the hardest?
5. What did the man bring out of his box? What is it?

Chapter II

1. How does the author tell you how Zeke felt about the music? What does the author say?
2. What problems do Zeke's Mom and Dad have?
3. What happens to Zeke at the end of the chapter?

Chapter III

1. What happens to Zeke after his mother leaves?
2. What happens to the Jazz Man?
3. What was Zeke's problem?
4. How do you think Zeke felt at this point in time? How do you know?

Chapter IIII

1. How is Zeke's problem resolved?
2. What did Zeke find out about the Jazz Man?
3. What had Zeke dreamed?
4. Did Zeke get his protection and safety back? How?
5. Did he get his music back? How?

After Reading

1. Write about Zeke and what you know about him after reading the story.
2. What could Zeke have done when his dad left?
3. Why did Zeke like the Jazz Man's music so much?
4. How is Zeke like you? How is he different from you? Use information from the story to answer these questions.